



DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING

PARENT TEACHERS MEETING ORGANIZED IN EVEN SEM (VII SEM 2025-2026)

Report on Parent Teachers Meeting

The Department of Information Science & Engineering, New Horizon College of Engineering, organized a Parent–Teacher Meeting on Saturday, 11th October 2025, at 10:00 AM in the department classroom C524 for VII Semester, located in the Chatrapathy Shivaji Block. The primary objective of the meeting was to provide a common platform for interaction between parents and faculty members, facilitating a constructive dialogue regarding the academic performance, discipline, and holistic development of students. The session aimed to strengthen the collaborative relationship between the institution and parents, thereby enhancing the quality of education and student engagement.

The meeting was conducted under the guidance of Dr. Vandana C. P., Associate Professor and Head of the Department, Information Science & Engineering. Faculty members, mentors, and parents of the VII Semester students actively participated in the meeting. The discussions were insightful and productive, focusing on strategies to improve academic outcomes, attendance, and overall student well-being. The department expressed its appreciation to all parents for their cooperation and valuable feedback, which will contribute significantly to the department's continuous efforts toward academic excellence and student-centric growth.

Poster



The agenda of the meeting:

- Welcome Address by Dr. Vandana C. P., Associate Professor and Head of the Department, Information Science & Engineering.
- Introduction of faculty members to the parents.
- Brief introduction to the Department, highlighting its vision, mission, and academic objectives.
- Overview of various student-oriented activities and institutional schemes designed to promote holistic student development.
- Presentation on Program Outcomes (PO) and Course Outcomes (CO) Mapping to explain the academic and assessment framework.
- Discussion on students' academic performance and marks, focusing on progress, attendance, and areas of improvement.
- Recognition of student achievements, including Hackathon winners and other notable accomplishments.

- Discussion on the importance of academic and mini projects, emphasizing innovation, teamwork, and practical application of knowledge.
- Overview of placement statistics and career preparedness initiatives undertaken by the department.
- Parent feedback and suggestions regarding academic and co-curricular activities.
- Parent–Teacher Interaction session for personalized discussion on student progress.
- Hi-Tea and informal networking session to conclude the event.

The Program was carried out as per the schedule:

The Class Teachers provided an overview of the key highlights and distinctive features of the Department of Information Science & Engineering. The presentation encompassed detailed insights into various aspects of departmental functioning and accomplishments, which included the following:

- Teaching–Learning Highlights emphasizing innovative pedagogical approaches and academic excellence.
- Augmentable Co-curricular Learning initiatives designed to enhance student engagement and applied learning beyond the curriculum.
- Departmental Achievements and Recognitions showcasing milestones attained during the academic year.
- Student Achievements in curricular, co-curricular, and extra-curricular domains.
- Industry–Institute Interaction activities fostering collaboration with industry partners for internships, projects, and skill enhancement.
- Student Placement Details highlighting successful recruitment outcomes and career opportunities.
- Department Infrastructure supporting state-of-the-art laboratories, learning spaces, and technological resources.
- Events and Club Activities (2025–26) organized to promote leadership, innovation, and teamwork among students.
- Expert Talks and Workshops (2025–26) conducted to expose students to emerging technologies and industry practices.

Parent Interaction:

The meeting was attended by parents of the VII Semester students. During the session, Class Teachers engaged individually with each parent to discuss their ward's academic performance, regularity, behaviour, and overall discipline within the department. The interactions facilitated a constructive dialogue, fostering a better understanding between faculty and parents regarding student progress. The parents expressed their appreciation for the initiative and conveyed their gratitude to the department for organizing the meeting. Many also suggested that such sessions be conducted regularly to maintain ongoing communication and support for student development.

Glimpses of the event:

