

DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

EVENT REPORT

EVENT REPORT		
Title	Sharing Joy and Learning Beyond the Classroom: A Social Outreach Program	
Department	Information Science and Engineering	
Date	From: 30 October 2025	To: 30 October 2025
Time	From: 11:00 AM	To: 04:00 PM
Brief Description	On 30 th October 2025, the Department of Information Science and Engineering, organised a Social Outreach Program titled "Sharing Joy and Learning Beyond the Classroom."	
	The primary objective was to instil values of social responsibility, and compassionate leadership among students. Through voluntary contributions collected from students, essential grocery items were purchased and distributed to the children at Makkala Dhama Orphanage.	
	 a) Donation Drive at Campus Students voluntarily contributed monetary donations. Funds were collected and accounted transparently for the purchase of groceries. b) Visit to Orphanage Faculty and students visited Makkala Dhama Orphanage. Interaction sessions were held with children to build emotional support and encouragement. c) Distribution of Groceries Groceries including rice, pulses, cooking oil, snacks, and other essential food items were handed over to the orphanage authorities. d) Engagement & Awareness Students engaged with children through conversations and informal activities. Orphanage management shared insights about child care, challenges faced, and ways to support such institutions. Reflection and Conclusion The outreach trip to Makkala Dhama Orphanage proved to be a deeply meaningful and enriching experience for both students and faculty. Students shared that interacting with the children gave them a new perspective on gratitude, compassion, and social responsibility. Many expressed that the visit strengthened their understanding of the 	

importance of giving back to society and inspired them to actively participate in future community service activities. The joy and warmth received from the children created a lasting emotional connection, reinforcing the value of kindness and empathy. Faculty members observed enthusiastic student participation and felt encouraged to continue such initiatives that contribute to holistic development. Overall, the experience fostered a sense of collective responsibility and strengthened the belief that even small

contributions can bring a positive change in the lives of others.

Event Photos







Coordinator HoD-ISE